Statistics 289
Statistical Genetics
Fall 2010

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There are three aims in this course: 1) to provide an introduction of quantitative genetics for students without any genetics knowledge; 2) to give a rigorous statistical treatment of some genetic problems for students without probability and statistics background; 3) to introduce some current research topics in statistical methods for genetic analysis.

Learning Objectives and Outcomes

As a result of completing this course, students will be able to:

Understand theory of population genetics and mendelian genetics;

Understand Hardy-Weinberg equilibrium and linkage disequilibrium;

Use software either R or SAS to perform linkage analysis and association analysis;

Read current research in statistical genetics.

Grading

The course grade will be based on homework, a midterm exam and a final as follows:

40% home work, 30% midterm, 30% final exam.
Computing

**Statistical Packages:** You will need to use a statistical package in order to perform most of the statistical analyses covered in this course. *We will focus on R and SAS.* A brief introduction to the SAS package can be found at [http://www-unix.oit.umass.edu/~statdata/software/handouts/sas_online/](http://www-unix.oit.umass.edu/~statdata/software/handouts/sas_online/). **R** is a freeware that we will use extensively in this course. A basic tutorial can be found at [http://www.math.ilstu.edu/dhkim/Rstuff/Rtutor.html](http://www.math.ilstu.edu/dhkim/Rstuff/Rtutor.html) and a more advanced at [http://zoonek2.free.fr/UNIX/48_R/all.html](http://zoonek2.free.fr/UNIX/48_R/all.html).

**Class Attendance:** It is important that you attend the class. You are responsible for any materials covered or any announcements made in class, even if you are not present.

**University Policy on Religious Holidays:**

1. Students should notify faculty during the first week of the semester of their intention to be absent from class on their day(s) of religious observance;
2. Faculty should extend to these students the courtesy of absence without penalty on such occasions, including permission to make up examinations;
3. Faculty who intend to observe a religious holiday should arrange at the beginning of the semester to reschedule missed classes or to make other provisions for their course-related activities

[NOTE: for other university policies on teaching, see [http://www.gwu.edu/~academic/Teaching/main.htm](http://www.gwu.edu/~academic/Teaching/main.htm) ]

**ACADEMIC INTEGRITY**

I personally support the GW Code of Academic Integrity. It states: “Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information.” For the remainder of the code, see: [http://www.gwu.edu/~ntegrity/code.html](http://www.gwu.edu/~ntegrity/code.html)

**SUPPORT FOR STUDENTS OUTSIDE THE CLASSROOM**

**DISABILITY SUPPORT SERVICES (DSS)**

Any student who may need an accommodation based on the potential impact of a disability should contact the Disability Support Services office at 202-994-8250 in the Marvin Center, Suite 242, to establish eligibility and to coordinate reasonable accommodations. For additional information please refer to: [http://gwired.gwu.edu/dss/](http://gwired.gwu.edu/dss/)

**UNIVERSITY COUNSELING CENTER (UCC) 202-994-5300** The University Counseling Center (UCC) offers 24/7 assistance and referral to address students’ personal, social, career, and study skills problems. Services for students include:
- crisis and emergency mental health consultations
- confidential assessment, counseling services (individual and small group), and referrals
  
  http://gwired.gwu.edu/counsel/CounselingServices/AcademicSupportServices

SECURITY
In the case of an emergency, if at all possible, the class should shelter in place. If the building that the class is in is affected, follow the evacuation procedures for the building. After evacuation, seek shelter at a predetermined rendezvous location.